

# **Goals for Land Trust 2025-26 Canyon Rim Academy**

## **GOAL 1**

Students will show growth in math and numeracy skills by the end of the 2025-26 school year. Specifically, 85% of students in grades K-3 will achieve at or above grade level by end of year as recorded on the Acadience Math assessment and students in grades 3-6 will demonstrate an overall score of 72% on the RISE standardized test.

## **ACADEMIC AREA**

Math

## **MEASUREMENTS**

Summative data from grade level Math Acadience end of year (EOY) assessments will be recorded in a data file and reviewed regularly in grade level team PLC meetings. This data will be used to guide reteaching/re-testing/intervention efforts as well as determining the success of achieving the stated goal.

## **ACTION STEPS**

1. Teachers will utilize and analyze data from Zearn, ST Math and Eureka math assessments as measurement tools and interventions to support students in grades K-6.
2. Teachers in grades 4-6 will complete training in NWEA Mapping and begin to apply the information for math with their students.
3. Teachers will use the job-embedded coaching to classroom teachers, administering Curriculum-Based Measured screeners to students identified as at-risk by Acadience Diagnostic Screening, and by implementing a strong foundation in evidenced-based math practices to all classroom teachers.
4. We will purchase a research based math intervention for 1-6 to help support classroom teachers with struggling students. (\$9,000)
5. We will invite and pay for our hourly specialty teachers to have more opportunities to collaborate with Teachers throughout the school year to

increase alignment with the standards. We will access technology apps to help support students in math interventions and update specialty teachers and aides on these. (\$2,000)

### **Planned Expenditures**

<b><u>Category</u></b>	<b><u>Description</u></b>	<b><u>Estimated Cost</u></b>
Teacher stipends, professional training	Specialty Teachers collaboration time with regular ed teachers	\$2000
Math tier 2 intervention	Grades 1-6	\$9000

### **GOAL 2**

Students will show growth in ELA by the end of the 2025-26 school year. Specifically, all students will achieve an increase of 3% points from BOY to EOY on Acadience reading testing.

### **ACADEMIC AREA**

ELA

### **MEASUREMENTS**

Summative data from grade level Reading Acadience end of year (EOY) assessments will be recorded in a shared data file and reviewed regularly in grade level team PLC meetings. This data will be used to guide reteaching/re-testing/intervention efforts as well as determining the success of achieving the stated goal.

### **ACTION STEPS**

1. Teachers will discuss in their PLCs data around our reading intervention (95% group) to place students in appropriate intervention groups.

2. Data from 95% group reading intervention will be analyzed and discussed in SST Student Support Team meetings.
3. The academic team will purchase decodable readers that align with the 95% interventions and utilize these to support low readers in tier 2 intervention. (\$22,000).
4. We will purchase 95% phonics for teachers K-1 to use. They will review assessment data from the applied Tier 2 reading intervention weekly in their PLC meeting to support students ELA growth. (\$9000).
5. Teachers in grades K-2 will analyze and assess a new ELA tier 1 program for their students using current assessment data.
6. Teachers will participate in professional learning opportunities in the areas of ELA and Math to improve teaching strategies and stay updated on the latest research regarding best practices for interventions. (\$9K)

**Planned Expenditures**

<u>Category</u>	<u>Description</u>	<u>Estimated Cost</u>
Program Cost	95% phonics K-1	\$9K
Program, teacher professional development stipend	PDs	\$9K
Program cost	Decodable Readers	\$22K

**GOAL 3**

Students will show improvement in their academics as measured by the demonstration of middle of year (MOY) reading results with an increase of 5% according to the Acadience reading assessment. In addition, when supported in social and emotional skills in grades K-6 students will demonstrate a reduction in office referrals for behavior from an average of /week to 2-4 referrals per week over a year's time.

**ACADEMIC AREA**

ELA, MATH

## **MEASUREMENT**

Summative data from grade level Reading Acadience end of year (EOY) assessments and Math Acadience (MOY) will be recorded in a shared data file and reviewed regularly in grade level team PLC meetings as well as SST data that is gathered. This data will be used to guide reteaching/re-testing/intervention efforts as well as determining the success of achieving the stated goal.

## **ACTION STEPS**

1. SPE support staff will be hired to provide structured recess play and problem solving coaching. (\$3000).
2. Aides, teachers and other staff will participate in using a school wide shared data taking program in order to track behavior incidents using a tiered level (1-3).
3. Teachers will track academic growth through Acadience data for students that have behavior difficulties during PLCs
4. SST- Student Support Team will track and log interventions in the area of social and emotional growth and compare this to their academic growth using Acadience data. Support will be provided to the teachers by an Academic Director specialist to help support with training and educating of interventions and researched based methods for growth. (\$27,000)
5. Incident/behavior data taken from recess and other unstructured time will be tracked and analyzed by the SST on a quarterly basis to assess SEL growth for each student in the program.

## **Planned Expenditures**

<b><u>Category</u></b>	<b><u>Description</u></b>	<b><u>Estimated Cost</u></b>
Program cost (person)	Academic Director	\$27K
Program cost (person)	SPE aide	\$3K

